Rehabilitation Sciences Institute Student Awards

Six awards will be granted in total, each of the three types awarded to one MSc level student and one PhD level student.

- **Leadership & Innovation Award**: recognizes student leadership and capacity to motivate/inspire their peers.
- **Community Service Award**: recognizes continuous participation and involvement in the RSI, RSGSU, and university community.
- **Research Recognition Award**: recognizes impactful research contributions.

Preference will be given to a student who has demonstrated leadership qualities through extracurricular activities, community service, and/or other personal achievements.

**Nomination Eligibility**

- Currently enrolled at the University of Toronto with either full or part-time status.
- Must not have been recognized for this award during their current degree.
- Must be in good academic standing; an academic record is not needed for this purpose.
- Must have reached a minimum threshold of at least one academic term of volunteering in the form of any one, or a combination, of the following:
  - Leadership on committees or influence on student or university affairs
  - Improvement in the quality of life of students
  - Encouragement of fellow students to become involved in extracurricular activities
  - Contribution to the sense of community
- If you are nominating another member of the university community, consider:
  - Leadership and involvement in relation to academic achievement
  - The value of the student’s contribution rather than the office or position held
  - Contributions made as part of a paid position are not eligible
    - Although paid work should not be considered towards a student’s leadership contributions, if a student has received a stipend or honorarium rather than a regular wage they may still be considered if the student went above and beyond what they were specifically compensated for. The amount of the stipend and whether it is an adequate reflection of the time, effort, and leadership invested by the student will also be considered.
  - Volunteer leadership outside the University community will be considered, but only as a complement to contributions within the University community including hospitals and health organizations in TAHSN (Toronto Academic Hospital Science Network).
For each award nominator/nominee statement, please comment and provide specific examples where the candidate demonstrated some or all of the following qualities:

**Community Service Award**
- Demonstrates outstanding community service as measured by the degree to which their services/action have made a lasting or meaningful contribution or impact on their community.
- Demonstrates a commitment to the promotion of being involved in community services and university life
- Displays enthusiasm and passion for being involved and helping others.
- Actively contributes time and effort to the RSI, RSGSU, and university community.
- Contributes to a positive and inclusive environment that allows for meaningful exchanges between peers and their community.

**Leadership & Innovation Award**
- Demonstrates outstanding leadership as measured by the quality, impact, and legacy of their contributions (e.g., toward quality of life of students and a sense of community)
- Actively engaged in a variety of activities in a leadership role (consider type of role, responsibilities, duration of involvement, etc.).
- Contributes toward the development of leadership qualities in other students by highlighting good qualities/strengths of their peers and sharing knowledge, skills, and expertise.
- Demonstrates the capacity to inspire or mentor others to perform at a higher level regardless of context (e.g. research, volunteer, etc.)
- Demonstrates the capacity to motivate or mentor others in a team-setting.

**Research Recognition Award**
- Displays connection to their research population and are passionate with working with the research population (e.g. clinical work, volunteer, family members, etc.).
- Their research shows significant impact on disciplines, practice, and society
- Received recognition for their research accomplishments (e.g. publications, conferences, etc.).
- Actively demonstrates engagement by participating/collaborating using an interdisciplinary approach (e.g. using stakeholders and clinicians on their research team, etc.)
- Actively seeks professional development opportunities relevant to their research (e.g. writing workshops, speaker series, etc.).
Students can nominate themselves for these awards or be nominated by a member of the university community including students, faculty, staff or alumni.

- Nominators are encouraged to submit nominations for the award most applicable and appropriate relative to the students’ affiliation and contributions.
- A maximum of two nomination packages may be submitted per candidate for each academic year (ie students may apply to up to 2 awards, however each award will require separate nomination packages).
- Each nomination package must include the following:
  - Application form completed in full
  - Up-to-date curriculum vitae or resume which should be no longer than two pages

Nomination packages must be submitted online as a single PDF file to:

rehabscienceawards@gmail.com

By April 24th 2019 at 5:00pm

Late or incomplete nominations will not be considered.